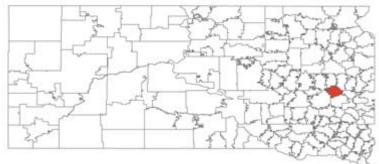
2002-2003 Profile of Oldham - Ramona School District 39-5

220 W. 2nd St., Ramona, SD 57054



Home County: Lake
Area in Square Miles: 192
2002 K-12 Fall Enrollment: 167

Revenue

| | General | Capital Outlay | Special Education | Pension |
|---------|-------------|----------------|--------------------------|----------|
| Local | \$575,108 | \$138,089 | \$105,924 | \$11,602 |
| County | \$12,870 | \$123 | \$86 | \$0 |
| State | \$494,673 | \$0 | \$28,399 | \$0 |
| Federal | \$117,169 | \$0 | \$31,692 | \$0 |
| Total | \$1,199,820 | \$138,212 | \$166,100 | \$11,602 |

State Aid

| Extraordinary Cost Fund - SE Total State Aid | \$14,713 \$501,487 |
|---|------------------------------|
| Special Education | \$13,686 |
| General Aid | \$473,088 |

Special Education Federal Flowthrough

| Part B, Sec. 619, PK | \$2,699 |
|----------------------|----------|
| IDEA Part B | \$25,464 |
| Total | \$28,163 |

Expenditures

| | General | Capital Outlay | Special Education | Pension |
|-------------------------|-------------|----------------|-------------------|---------|
| K-12 Instruction | \$828,491 | \$29,325 | \$97,421 | \$0 |
| PK Instruction | \$0 | \$0 | \$13,784 | \$0 |
| Adult Instruction | \$0 | \$0 | \$0 | \$0 |
| Student/Staff Services | \$80,668 | \$0 | \$45,151 | \$0 |
| Administration Services | \$165,655 | \$0 | \$7,511 | \$0 |
| Transportation Services | \$42,063 | \$8,003 | \$0 | \$0 |
| Other Support Services | \$164,985 | \$54,578 | \$1,744 | \$0 |
| Community Services | \$0 | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 | \$0 |
| Debt Service | \$0 | \$0 | \$0 | \$0 |
| Co-Curricular | \$35,392 | \$3,025 | \$0 | \$0 |
| Total Expenditures | \$1,317,254 | \$94,932 | \$165,611 | \$0 |

Cost per ADM

| Ending Fund Balance | | General Fund Only Educational Funds* | \$8,340 \$9,296 |
|----------------------------|------------------------|---|--------------------|
| General Capital Outlay | \$392,938 \$202,586 | * Includes General, Sp Education and Pension | ecial |
| Special Education | \$2,635 | | |
| Pension | \$32,015 | | |

2002 Payable 2003 Levy per Thousand

| Devy per inousanu | | | |
|---|---------|--|--|
| Agricultural | \$5.88 | | |
| Non-Ag Z | \$7.45 | | |
| Owner Occupied | \$9.46 | | |
| Other Non-Ag/Utilities | \$20.28 | | |
| Special Education | \$1.40 | | |
| Capital Outlay | \$1.58 | | |
| Bond Redemption | \$0.00 | | |
| Pension Fund | \$0.30 | | |
| *District has opted out of General Fund levy | | | |

Other Fund Data

| | Revenue | Expenditures |
|-----------------------|----------|--------------|
| Bond Redemption | \$0 | \$0 |
| Capital Projects | \$0 | \$0 |
| Other Special Revenue | \$0 | \$0 |
| Enterprise Funds | \$86,218 | \$92,213 |

2002 Taxable Valuations

| Agricultural | \$65,447,212 |
|------------------------|--------------|
| Owner Occupied | \$8,043,180 |
| Non-Ag Z | \$387,739 |
| Other Non-Ag/Utilities | \$4,223,043 |
| Total | \$78,101,174 |

Student and Assessment Data

| December 2002 Federal Child Cou | December 2002 Federal Child Count Special Education Placement | | |
|------------------------------------|---|------------------------------------|----|
| Deaf-Blind | 0 | Categories | |
| Emotionally Disturbed | 1 | Home | 0 |
| Mental Retardation | 1 | Residential Facility | 0 |
| Hearing Impaired | 0 | Separate School | 0 |
| Learning Disabled | 8 | Regular Classroom | 10 |
| Multiple Disabilities | 2 | Self-Contained Classroom | 1 |
| Orthopedic Impairment | 0 | 24 Hour Program | 0 |
| Visually Impaired | 0 | Early Childhood Setting | 0 |
| Deaf | 0 | Early Childhood Special Ed Setting | 1 |
| Speech/Language | 6 | PT Early Child/ PT Early Child SE | 2 |
| Other Health Impaired | 4 | Resource Room | 9 |
| Autism | 1 | Day Program | 0 |
| Traumatic Brain Injury | 0 | Home / Hospital Program | 0 |
| Developmental Delay | 0 | Total | 23 |
| Total | 23 | | |

| PK-12 Enrollment | 167 |
|--------------------------------|-------|
| Open Enrolled Students Rec'd | 6 |
| District Dropout Rate | 1.1% |
| % Eligible for Free/Red. Lunch | 54.4% |
| % Special Needs Students | 13.8% |
| Students Transported | 78 |
| Student to Staff Ratio | 7.8 |
| District Attendance Rate | 96.0% |
| Number of Graduates | 19 |

Student Data

| ADM of Tuitioned Out Paid | 0.000 |
|----------------------------|---------|
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 0.000 |
| General State Aid Adj. ADM | 189.527 |
| | |

ADM Data

| Teaching Staff Data | | |
|-------------------------------|----------|--|
| Average Teacher Salary | \$26,858 | |
| Experience Adjusted Salar | \$27,791 | |
| Avg Years of Experience | 13.3 | |
| % with Advanced Degrees | 4.2% | |
| Certified Instructional Staff | 21.4 | |
| Classroom Staff | 0.0 | |

| | Enrollment | | | |
|-------|------------|---------|--|--|
| | ADA | ADM | | |
| K-8 | 99.824 | 103.740 | | |
| 9-12 | 51.735 | 54.199 | | |
| Total | 151.559 | 157.939 | | |

American College Test (ACT)

18.8

19.2

20.3 20.8

20.1

17

English

Reading

Science

Composite Score

Number Tested

Math

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Gr | ade | Gra | de 4 | Gra | ide 5 | Gra | de 6 | Gra | de 7 | Gra | de 8 | Gra | de 11 |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR |
| Math | | | 52 | | 55 | | 51 | | 61 | | 71 | | 54 | |
| Science | | | 61 | | 50 | | 44 | | 55 | | 62 | | 64 | |
| Social Science | | | 74 | | 75 | | 58 | | 69 | | 65 | | 67 | |
| Language Arts | | | 38 | | 55 | | 36 | | 70 | | 69 | | 54 | |
| Reading | | | 43 | | 65 | | 46 | | 63 | | 56 | | 79 | |
| Complete Battery | | | 50 | | 60 | | 48 | | 63 | | 64 | | 65 | |
| Number Tested | 9 | 1 | 12 | 2 | 11 | 0 | 11 | 0 | 12 | 0 | 13 | 0 | 16 | 0 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient and Advanced

| | Total | Sp Ed |
|---------|-------|-------|
| Grade 5 | 9% | |
| Grade 9 | 40% | |

No assessment data are reported when less than ten students were tested.